

How To Use ChatGPT as a Learning Tool

First!

- Exhale. Don't assume students will use ChatGPT to cheat.
- Before you talk with students about it, explore ChatGPT yourself. (It's free at <u>chat.openai.com</u>)
- Think about the ways YOU might use it (write a syllabus, reading list, create quizzes).

Evaluate ChatGPT With Your Students

- 1. Ask ChatGPT a question related to a topic your class may be studying, then discuss the answer you get to your prompt:
 - Analyze the language it used used. Does it sound like A.I.? Does it sound like a human responded?
 - What information, if any, is missing?
 - Does any of the information it gave you seem incorrect? How would you check?
 - Are any sources cited? Should any have been cited? If so, for which parts of the response?
 - Do you detect any biases in the response? If so, what are they?
 - If your students don't know what A.I. is or how it works, ask ChatGPT this question. Discuss the response you receive. Ask ChatGPT further clarifying questions.

Possible Student Assignments

- 1. Use ChatGPT to develop research questions.
 - Ask it for three possible questions on topic.
 - \circ Ask it to develop three further questions on one of the above.
 - Ask it to suggest three thesis statements for the topic.
 - Discuss the suggested thesis statements. Which one do you like best and why?



- Find five references or examples that address the thesis statement you chose.
- 2. Have it create an outline for a paper.
 - Ask: Do all the sections make sense?
 - Ask: Does it need to be longer or shorter?
 - Ask: Is anything missing?
 - Refine the outline.
- 3. Demonstrate paraphrasing from a piece of text to illustrate plagiarism and citing sources.
- 4. Ask it to provide a prompt for a short essay.
 - Evaluate it for style and content
 - Ask: What's missing or could be added?
 - Ask: Is the text specific enough?
 - Ask: Does the text have a point of view?
 - Ask: Does it use examples?
 - Find three sources or examples to support/contest the main points.
- 5. Generate a short text from a prompt and ask students to regenerate it in different voices. Ask: How do they differ?

Teachers Can:

1. Use ChatGPT to generate quiz questions from your content. Have students check their answers using ChatGPT.

General Talking Points

- 1. Make a list of possible ways you might use ChatGPT. Ask your students to make list of their ideas on how to use it. Compare your lists.
- 2. Discuss Ethical Issues
 - When would it be OK or helpful?
 - When would it count as cheating?
 - What's in the middle?
 - Is this the same as plagiarism?



- How do you know the information is accurate?
- 3. Be creative! Ask: What's the coolest thing you can think of to do with ChatGPT?
- 4. Problem solve. Ask: What's the worst thing you can think of that someone might do with it? What could be done about that (or what would you do about that)?
- 5. Discuss the benefits and challenges of Al like ChatGPT. Compare your opinions with your students.
- 6. Most importantly, be sure your students are getting an education in digital literacy! Visit: <u>www.cybercivics.com</u>